



WATCH OUT FOR WETLANDS

QUEST FOR YEAR 1 / 2

TERM 2, 2005.

Adapted from a Kath Murdoch unit

A decorative border of ladybugs surrounds the text. The top border consists of 25 ladybugs in a single row. The left and right borders consist of 10 ladybugs in a single column. The bottom border consists of 25 ladybugs in a single row. The ladybugs are red with black spots and are arranged in a slightly irregular pattern.

FRASER FUNDAMENTALS

- World Futures
- Social responsibility

BROAD UNDERSTANDINGS

- Wetland life is made up of a variety of plant and animal species.
- The life in wetlands is linked together and depends upon each other for survival.
- There are things that we can do to better care for our wetlands.
- There are different types of wetlands.

About the unit

Through this unit of wetlands, students will develop understandings about habitat, food chains and the affect of human activity on wetlands. This unit is designed around the direct experience of visiting a wetland area and uses that experience to develop understandings about the topic. Students will participate in the design and creation of a sustainable wetland. This is an 'inquiry based unit', students will be given the opportunity to direct their learning.

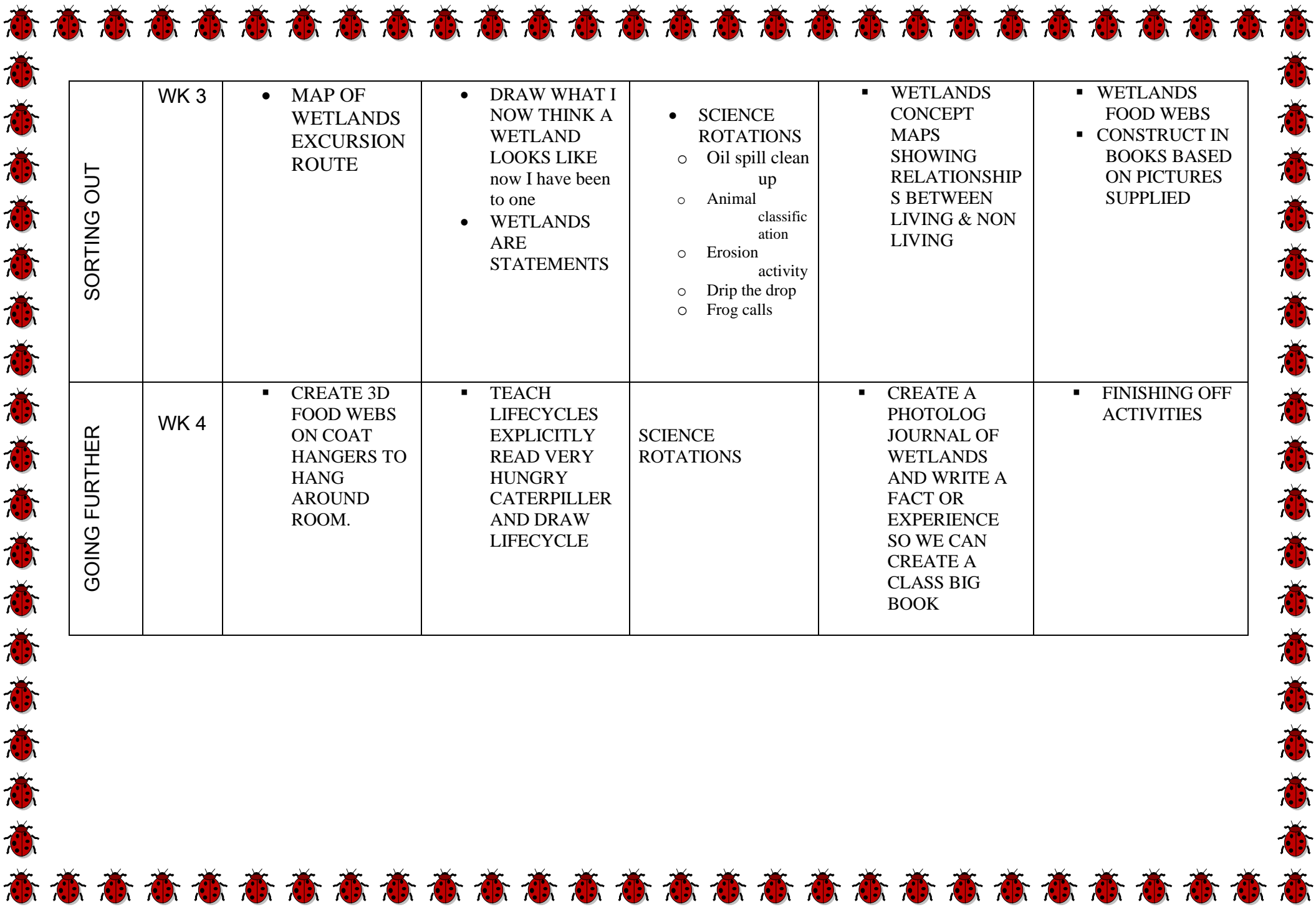
Celebration

At the conclusion of the unit students will celebrate their learning with the wider school community. Students from all classes will create a gallery of their learning on wetlands. Students will have the choice

to display and present their knowledge and understandings of wetlands. Students will take responsibility for the organisation of the gallery.

WATCH OUT FOR WETLANDS

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
TUNING IN	WK 1	<ul style="list-style-type: none"> • LISTEN TO MUSIC • <u>Y CHART</u> 9SOUNDS LIKE/LOOKS LIKE/FEELS LIKE) 	<ul style="list-style-type: none"> • <u>DRAW</u> WHAT I THINK A WETLAN LOOKS LIKE 	<ul style="list-style-type: none"> • SCIENCE ROTATIONS ➤ Oil spill clean up ➤ Animal classification ➤ Erosion activity ➤ Drip the drop ➤ Frog calls 	<ul style="list-style-type: none"> • JIGSAW BREAKDOWN (WHAT DO I SEE AS EACH BIT IS SHOWN) Photos of wetlands with jigsaw obscuring picture and take a piece away at a time ask write what you see now 	<ul style="list-style-type: none"> • VIEW ECOSYSTEMS VIDEO & DISCUSS ➤ Pamphlet activity sheet.
	PREP TO FIND OUT & FINDING OUT	WK 2	<ul style="list-style-type: none"> • COMPARE AND CONTRAST ECOSYSTEMS With pictures of -Deserts -wetlands -city scene 	<ul style="list-style-type: none"> • WINK / THINK CHARTS – WHAT IS A WETLAND ➤ What I now know ➤ Things I need to know 	<ul style="list-style-type: none"> • SCIENCE ROTATIONS ➤ Oil spill clean up ➤ Animal classification ➤ Erosion activity ➤ Drip the drop ➤ Frog calls 	<ul style="list-style-type: none"> • WETLANDS EXCURSION <p>Excursion work booklet</p>



MAKING CONNECTIONS	WK 5	<ul style="list-style-type: none"> ▪ START MATRIX ACTIVITIES <p>CUE CARDS TO CREATE VERTICAL QUESTION TIMELINE</p> <p>LIFE CYCLE CHARTS</p>	<ul style="list-style-type: none"> ▪ START MATRIX ACTIVITIES <p>CUE CARDS TO CREATE VERTICAL QUESTION TIMELINE</p> <p>LIFE CYCLE CHARTS</p>	SCIENCE ROTATIONS	<ul style="list-style-type: none"> ▪ START MATRIX ACTIVITIES <p>CUE CARDS TO CREATE VERTICAL QUESTION TIMELINE</p> <p>LIFE CYCLE CHARTS</p>	<ul style="list-style-type: none"> ▪ START MATRIX ACTIVITIES <p>CUE CARDS TO CREATE VERTICAL QUESTION TIMELINE</p> <p>LIFE CYCLE CHARTS</p>
MAKING CONNECTIONS	WK 6	<ul style="list-style-type: none"> ▪ MATRIX ACTIVITES <p>REPORT WRITING WETLAND POSTER</p>	<ul style="list-style-type: none"> ▪ MATRIX ACTIVITES <p>REPORT WRITING WETLAND POSTER</p>	ROTATIONS DISCUSSION	<ul style="list-style-type: none"> ▪ MATRIX ACTIVITES <p>REPORT WRITING WETLAND POSTER</p>	<ul style="list-style-type: none"> ▪ MATRIX ACTIVITES <p>REPORT WRITING WETLAND POSTER</p>
MAKING CONNECTIONS	WK 7	<ul style="list-style-type: none"> ▪ MATRIX ACTIVITY <p>CREATE DIORAMA OR DICTAGLOSS</p>	<ul style="list-style-type: none"> ▪ MATRIX ACTIVITY <p>CREATE DIORAMA OR DICTAGLOSS</p>	<ul style="list-style-type: none"> ▪ MATRIX ACTIVITY <p>CREATE DIORAMA OR DICTAGLOSS</p>	<ul style="list-style-type: none"> ▪ MATRIX ACTIVITY <p>CREATE DIORAMA OR DICTAGLOSS</p>	<ul style="list-style-type: none"> ▪ MATRIX ACTIVITY <p>CREATE DIORAMA OR DICTAGLOSS</p>

